

TOEFL *Primary*

Reading and Listening

Practice Tests

Step 2

Listening Test Audio Script

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Part 1

Fill in the correct circles on your answer sheet. Let's do an example.

1. Listen to a teacher.

M: Ok, now, can you open your books and read the story for five minutes? You can read it out loud or silently. After that, I will ask you questions about the story.

Now, answer this question. What did the teacher ask the students to do? Look at the pictures. So, which picture shows "Ok, now, can you open your books and read the story for five minutes? You can read it out loud or silently. After that, I will ask you questions about the story." The answer is "B", because the students are reading a book in the classroom. Fill in "B" on your answer sheet.

Did you fill in "B" on your answer sheet? Do you understand the directions? Ask your teacher if you need help. Now, you do it.

2. Listen to a mother.

W: Josh, Uncle Leo and your cousin Beth are coming this afternoon. Please tidy up your room. Put your toys away and pick up your dirty socks. Don't forget to clean your desk, too.

What did the mother tell the boy to do?

3. Listen to a teacher.

M: Now, we are at the lobby of the museum. Everyone has a map. You'll explore the museum with your group members. Use the map, decide what you want to see, and where you want to go. We'll meet again here after one hour.

What did the teacher tell the students to do?

4. Listen to a teacher.

W: Ok. Time's up. Do you see some colored paper on the wall? On the paper, there are questions about the reading. Please get up and read the questions. You can discuss the answers with a friend.

What did the teacher tell the students to do?

5. Listen to a father.

M: Well, it's time to do some yard work. Let's rake the leaves that are under the trees, and water some potted plants, too. Don't forget to put on some gloves to protect your hands.

What did the father tell his children to do?

6. Listen to a teacher.

M: We are going to cross the street. Please walk in a straight line. Watch out for cars. Look where you are going, and be careful not to run into anything.

What did the teacher ask the students to do?

7. Listen to a dentist.

W: Ok, now. I'm going to check your teeth. Open your mouth wide and hold it open. Hmm. They look nice. No problem. Be sure to rinse your mouth with water after eating and drinking soda.

What did the women tell the boy to do?

Part 2

Listen to a conversation and answer the question. Fill in the correct circle on your answer sheet. Let's do an example.

8. Listen to a conversation between a mother and her daughter. Listen for the answer to this question: what will the girl do next?

W: Mia, finish your reading now. It's already 30 minutes past your bedtime.

G: Ok, Mom.

W: Turn off the light and go to bed now.

What will the girl do next? The choices are (A) Read more (B) Go to sleep (C) Stand at night. Fill in the correct circle on your answer sheet.

The answer is "B," because the girl says, "Ok, Mom." Fill in "B" on your answer sheet. Do you understand the directions? Ask your teacher if you need help. Now, you do it.

9. Listen to a conversation between a mother and a girl. Listen for the answer to this question: what will they do next?

W: Kim, look at the mud on your sneakers. They are very dirty. It's too difficult to clean them. I think we should go shopping for another pair this weekend.

G: That's great, but I have soccer practice tomorrow. Can we go tonight instead?

W: Don't you need to do your homework? I remember you need to hand in a science project.

G: I finished it at school this afternoon.

W: Ok, then. Go wait in the car for me.

What will they do next?

(A) Clean the sneakers

(B) Work on the science project

(C) Buy another pair of sneakers

10. Listen to a conversation between a boy and a girl. Listen for the answer to this question: what sea animals does the girl like the most?

B: Hey, Sandy, how was your weekend? Did you have fun?

G: Yes, it was really fun. My parents took us to Sheldon Aquarium. I saw a lot of tropical fish, and even sharks.

B: What fish do you like the most?

G: I really like the colorful tropical fish like clown fish. They are so cute, but after watching the dolphin show, I think I like dolphins the most.

B: Wow, nice. I hope I can visit the aquarium, too.

What sea animals does the girl like the most?

(A) Clown fish

(B) Sharks

(C) Dolphins

11. Listen to a conversation between two students. Listen for the answer to this question: where will the girl go after school today?

G: Hi, Mike. I think we are in the same group for the history project. Do you want to prepare the project together after school?

B: Today? I have soccer practice at 4 P.M. We can do it tomorrow if it's ok with you.

G: My mom is going to take me to the mall tomorrow. How long is your soccer practice?

B: It takes an hour usually. Do you want to wait for me?

G: Sure, I can do some research and find some books for our project at the library.

B: Ok, see you then.

Where will the girl go after school today?

(A) The shopping mall

(B) Soccer practice

(C) The library

12. Listen to a conversation between two students. Listen for the answer to this question: what will the boy and the girl do next?

B: Did you see the flyer about the marching band? They are looking for people to join their band. I remember you play some musical instruments.

G: Yeah, I have played the trumpet since I was eight years old. Where can I sign up for that?

B: The flyer says you just go to the stadium directly. The tryout starts at 3:30 P.M.

G: You can play the tuba, right? Do you want to join, too?

B: Let's go to the stadium together.

What will the boy and the girl do next?

(A) Work out at the stadium

(B) Go to the bank

(C) Try out for the marching band

13. Listen to a conversation between a boy and a mother. Listen for the answer to this question: what will the boy do next?

B: Oh no! Mom, I spilled some juice on the table and the floor. What a mess.

W: Get the mop. It's next to the kitchen counter. Do you see it?

B: I got it. Oh no. I got some on my T-shirt, and I need this T-shirt for my gym class later.

W: There should be two more T-shirts in your closet. It's better to change quickly. Don't forget to put the dirty one in the laundry basket. The school bus is going to be here any minute now.

B: OK.

What will the boy do next?

(A) Change his T-shirt

(B) Clean up the spill

(C) Do the laundry

14. Listen to a conversation between a man and a boy. Listen for the answer to this question: what flavor will the boy get?

M: Can I get you something to drink?

B: I'd like to have a strawberry milkshake.

M: I'm sorry. We don't have that flavor now. It's only available in the winter.

B: That's too bad. What other flavors do you have?

M: We have vanilla, chocolate, and ... well, mango. It's mango season now. Would you like to give it try?

B: I'm not sure. I have never had a mango milkshake before. I'll go for chocolate instead.

What flavor will the boy get?

- (A) Strawberry
- (B) Chocolate
- (C) Mango

Part 3

Listen and answer the question. Fill in the correct circle on your answer sheet. Let's do an example.

15. Listen to a phone message.

M: Hi Max. I'm calling to congratulate you on your science project entering the final round of competition. The final round will be held this Saturday morning at 9 A.M., followed by an award ceremony. Your parents are invited to this event too. So, see you at Gregory Hall at 9.

What will happen on Saturday? The choices are (A) A science project exhibition (B) A science program (C) A science competition. Fill in the correct circle on your answer sheet.

The answer is "C," a science competition. Fill in "C" on your answer sheet. Do you understand the directions? Ask the teacher if you need help. Now, you do it.

16. Listen to a phone message.

G: Hi, Uncle Leo. This is Amy. Mom asked me to tell you that Grandma is sick, and we decided to visit Grandma. We will leave right after school on Friday. Mom wanted to know if you would join us, and she said that we could spend the weekend together at Grandma's place, too. I haven't seen you and Jimmy for a while. Hope you can join us.

Why did Amy call her uncle?

- (A) To ask about her cousin Jimmy
- (B) To tell him about her weekend plans
- (C) To tell him to take care of Grandma

17. Listen to a phone message.

B: Hi, Julia. This is Ryan. I just got a message about a room change from our drama club teacher. We are going to meet at the corner theater instead of the auditorium. Don't forget to bring your costume and props. I'll see you at 2 P.M.

What will Julia do tomorrow?

- (A) Go to her drama club
- (B) Make her own costume
- (C) Go to the auditorium

18. Listen to a phone message.

B: Hi, Mom. I'm doing some work with Jimmy. I tried to log on to a website, but I forgot my password. I keep the login and password in a little black notebook in my desk drawer. Can you check for me and let me know the password? I believe you have Jimmy's home phone number, right? Call me back. Thanks.

What did the boy ask his mother to do?

- (A) Find his password
- (B) Get his passport for him
- (C) Check his email

19. Listen to a phone message.

B: Hi, Sarah. This is Mike. I didn't go to school today since I was not feeling well. Is there any homework for math class? I remember Ms. Rumsfeld said we would have an assignment this week. Could you let me know what the assignment is? Call me when you're back.

What did Mike call about?

- (A) To tell Sarah he was sick
- (B) To borrow the math assignment from Sarah
- (C) To ask about today's homework

20. Listen to a phone message.

G: Hi, Bob. This is Sandra. I'm calling about our history presentation on the Gold Rush tomorrow. I have finished the slides for my part already. Have you finished yours? If you have finished them, can you email me your part so I can combine both parts together?

What will Sandra and Bob do tomorrow?

- (A) Give a presentation
- (B) Rush to history class
- (C) Email his slides to her

21. Listen to a phone message.

G: Hi, Judy. It's Helen. I saw some summer camps on the school's website. I'm very interested in the one that is ten days long at Woodridge Range. They listed a lot of activities like hiking, canoeing, and horseback riding. It should be fun. I will sign up for it tomorrow. Would you like to join me? You can see the details on the website. Call me and let me know your decision.

Why did Helen call?

- (A) To share her memories from a summer camp
- (B) To invite her friend to join the camp with her
- (C) To ask her friend to go shopping with her

Part 4

Listen to a story about Tom and his cat Percy.

When Tom entered his room, he saw Percy, his cat, lying on the top of his bookcase. He said to himself, "Percy's favorite spot." Percy likes to sit there and watch Tom do his homework or study. Percy used to be a street cat, and Tom still clearly remembers the day he discovered Percy on his way home.

It was a cold winter day. He got off the school bus and started walking toward his home. Suddenly, he heard some noises coming from the bushes. The noise sounded like a cat's cry. He checked behind the bushes and found a cat lying there. Its leg seemed wounded since he saw some blood on its fur near the right leg. He approached the cat slowly and didn't want to scare it. The cat didn't move. Obviously, it was badly injured. Tom picked it up gently and brought it home.

"Mom, Mom!" Tom called out to his mother. "Look what I found. I think this cat is hurt," Tom said. His mom looked at the cat and said, "We'd better take it to the vet." The doctor examined the cat and treated its injury. The doctor said, "It will be better in 3 weeks. This cat seems like a street cat. If it doesn't have an owner, would you like to adopt it?" Tom looked at his mom and asked, "Mom, can I? I always wanted a pet." His mom paused a moment to consider it, and then she agreed to adopt the cat. Tom was excited and said, "I'm going to name it 'Percy,' my favorite character from a book."

Two years later, Percy and Tom are the best of friends. It likes to follow Tom everywhere in the house. It even sits on the sofa next to Tom when he's watching TV. When Tom goes to school, it likes to stay in the corner near the kitchen. Percy has become a lovely member of the family.

Now, answer the questions.

22. When did Tom meet Percy?

- (A) On the way to school
- (B) On a cold winter day
- (C) In the forest

23. What was the cat's condition when Tom saw it?

- (A) Wounded
- (B) Frightened
- (C) Sad

24. Why is the cat named Percy?

- (A) Because the cat likes sitting on novels
- (B) Because Tom's mom named it after their doctor
- (C) Because the name was chosen from Tom's favorite book

25. What is Percy's favorite spot in the house?

- (A) On the sofa
- (B) On top of the bookcase
- (C) In the corner

Listen to a story about Jack.

Jack was lying on his bed with one of his legs propped up on a pillow. He looked bored since he hurt his leg while playing basketball two days ago. The doctor told him to rest at home for three days. Jack couldn't go to school, so he had nothing to do. "Honey, I'm home. Here is the book I checked out from the library for you. I think you will enjoy reading it," Jack's mother said. She handed the book to Jack. Jack looked at the title and couldn't wait to read it. It was a detective story by his favorite author. Jack loved reading mysteries, adventure stories, and detective stories. Jack thought to himself, "I think I can definitely finish it today. I have a lot of time." He started reading the book.

Suddenly, the doorbell rang. Mom called out, "Jack, look who's here to see you!" "It couldn't be my friends. They all went to school today. It couldn't be Uncle Leo. He went to work," Jack thought. The door opened, and Grandma Gloria walked in. What a surprise! She came all the way from the countryside to see her grandson. Jack really missed the time he stayed in Grandma's house, as well as the delicious cakes and cookies she made. "I heard that my grandson is injured, so I brought something to cheer him up," Grandma said. She slowly opened up a box that was inside her bag. It contained Jack's favorite carrot cake. Jack said to himself, "It must be my lucky day."

Now, answer the questions.

26. Why did Jack stay at home?

- (A) Because he had basketball practice later
- (B) Because he was recovering from his injury
- (C) Because the school was on holiday

27. What type of books does Jack enjoy reading?

- (A) Biography
- (B) Science fiction
- (C) Detective fiction

28. Where does Jack's grandmother live?

- (A) In the country
- (B) In the city
- (C) On the farm

29. What did Jack's grandmother bring to him?

- (A) A dessert
- (B) A basket
- (C) A book

Listen to a teacher giving a science lesson.

A lot of people enjoy watching the stars at night. What is a good place for stargazing? In general, you need to find a place without light pollution, and preferably a high altitude place like on a mountain. If you're lucky, you might even see a shooting star. People often say that making a wish upon a shooting star will let your dreams come true. However, what exactly is a shooting star? Shooting stars are actually not stars. They are tiny bits of dust and rocks left behind by comets. Their size varies from the size of a grain to the size of a golf ball. As the Earth moves around the Sun, it will run into these small chunks of rocks and dust called meteors. When these rocks enter the Earth's atmosphere, they start to burn up and glow. This is what we see in the sky. They usually occur every 10 to 15 minutes.

Some of the meteors burn up completely in the atmosphere. However, parts of some bigger meteors survive and reach the Earth's surface. These remaining parts are called meteorites. Sometimes when the Earth hits a region filled with these tiny rocks, we can see many meteors at the same time—these are called meteor showers. Typically, meteor showers happen more often in August. So, next time, if you have a chance to go camping, don't forget to look up and enjoy the spectacular view of the sky.

Now, answer the questions.

30. What is a good place to go stargazing?

- (A) In the city
- (B) At a movie theater
- (C) On a mountain

31. What is a meteorite?

- (A) The remaining part of a meteor that reaches the ground
- (B) A flying object in the night sky
- (C) A comet that orbits around the Sun

32. When do meteor showers happen most frequently?

- (A) In the winter
- (B) In August
- (C) Every 10-15 minutes

Listen to a history teacher giving a lesson.

What do New Year's Eve and the Fourth of July have in common? Fireworks! But do you know who invented fireworks? And when they were invented? The invention of fireworks dates back more than 1500 years. Around 600 AD, Chinese scientists started mixing some substances such as sulfur and charcoal together, and accidentally caused an explosion. Later, they filled bamboo shoots with powder and threw them into a fire, which created the first firecrackers in history. At that time, firecrackers were used in celebrations. In addition, the loud noise from the firecrackers was used to scare off evil spirits or even enemies.

The power of the firecrackers led the Chinese to develop gunpowder. Some said that Italian explorer Marco Polo learned about firecrackers and carried the knowledge back to Europe. Around the 14th century, Europeans started producing fireworks. Colors were added later in the 1800s. Now, during holidays or important events, people all over the world can enjoy dazzling fireworks that light up the night sky.

Now, answer the questions.

33. What is a good name for this lesson?

- (A) How Chinese scientists invented firecrackers
- (B) The use of fireworks in celebrations
- (C) A brief history of fireworks

34. How did Chinese scientists learn about the power of certain substances?

- (A) By combining them together
- (B) By cutting bamboo shoots
- (C) By scaring away evil spirits

35. Who added colors to fireworks?

- (A) The Chinese
- (B) The Europeans
- (C) The Arabs

Listen to a guide talking in a zoo.

Now we are entering the tropical rain forest section of the zoo. Can you see the little critters in the tree? They are the masters of disguise. Chameleons are known for changing their colors in order to blend into the environment. Most chameleons live on Madagascar, the largest African island. Some live in Southern Europe, as well as South Asia. They typically live in forests or deserts. Forest-dwelling chameleons tend to be green, while those in deserts are usually brown. Why do chameleons change colors?

We know that they change colors to escape from predators, or to catch prey. However, more often, they change colors because of the temperature and their mood. For example, in cooler climates, their color turns dark. As we know, dark colors absorb heat better, so this helps keep chameleons warm.

Another amazing feature of chameleons is their tongue, which is a weapon for them. Sometimes, their tongues can be even longer than their bodies. Their long and fast-moving tongue allows them to quickly and swiftly scoop up their prey (such as grasshoppers and crickets) into their mouth. Their eyes are quite special too. Unlike most animals, the eyes of a chameleon can move independently in different directions, so they can have an almost 360-degree view.

Now, answer the questions.

36. Why is the chameleon a master of disguise?

- (A) Because they move quickly
- (B) Because they change color to match their surroundings
- (C) Because they live in deserts or forests

37. Where do most chameleons live?

- (A) In Africa
- (B) In Southern Europe
- (C) In South Asia

38. Why does a chameleon change to a darker color in cool weather?

- (A) To reflect their mood
- (B) To escape from their enemies
- (C) To keep warm

39. Why can a chameleon see a wider view than other animals?

- (A) Because their eyes are bulging
- (B) Because their eyes can move in separate directions
- (C) Because they have good vision